

APPLIED ARTS DIVISION  
CRIM 101  
3 CREDIT COURSE  
FALL, 2018



## COURSE OUTLINE

CRIM 101

### INTRODUCTION TO CRIMINOLOGY

45 HOURS  
3 CREDITS

PREPARED BY: Leah White  
APPROVED BY: Andrew Richardson

DATE: September 5, 2018  
DATE: September 5, 2018

APPROVED BY ACADEMIC COUNCIL: Click or tap to enter a date  
RENEWED BY ACADEMIC COUNCIL: Click or tap to enter a date



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# INTRODUCTION TO CRIMINOLOGY

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**INSTRUCTOR:** Leah White BA, BSW, MSW

**OFFICE HOURS:** By Appointment

**OFFICE:**

**CLASSROOM:** A2601

**E-MAIL:** lwhite@yukoncollege.yk.ca

**TELEPHONE:** (867) 334-xxxx

**TIME:** 1:00 - 4:00 p.m.

**CLASSES:** Mondays

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## COURSE CALENDAR DESCRIPTION

This course introduces the student to the terminology, concepts, and subject matter of criminology. The course includes consideration of definitions of crime, the cultural and historic relativity of crime, measures of crime, and the nature of criminology as a science and discipline.

## COURSE DESCRIPTION

Theoretical perspectives of crime and deviance including the early demonic, classical and positivist approaches as well as contemporary biological, psychological, and sociological explanations are surveyed.

## PREREQUISITES

None.

## EQUIVALENCY OR TRANSFERABILITY

ALEX SOSC 1XX (3)	CAMO CRIM 166 (3)	KPU CRIM 1100 (3)
OC CRIM 111 (3)	SFU CRIM 101 (3)-B-Soc	TRU SOCI 1XX0 (3)
TRU-OL CRIM 1019 (3)	TWU HUMA 100 lev (3)	UBC SOCI 250 (3)
UBCO SOCI 1 <sup>st</sup> (3)	UFV CRIM 100 (3)	UNBC SOSC 1XX (3)
UVIC SOCI 100 lev (1.5)	VIU CRIM 101 (3)	UAF Just 251 (3)
UAS SOCI 251 (3)	UR HJ 200L (3)	

## LEARNING OUTCOMES

Upon successful completion of the course, students will be able to:

- Compare and contrast the various theoretical perspectives on crime;
- Critically evaluate the various sources of crime data;
- Describe current issues and trends in criminology;
- Research and critically evaluate criminological texts, periodicals, and media sources;
- Explain and critically defend positions on controversial topics in criminology;
- Link theory to current issues and policies in the criminological context.

## COURSE FORMAT

Course will be a total of 45 class hours plus a final exam. Course content is canvassed through a lecture/seminar format. The course may include guest speakers, audio-visual presentations, and field observations.

## ASSESSMENTS

### ATTENDANCE AND ACTIVE PARTICIPATION

Attendance is not mandatory. However, students must be aware that failure to attend classes often results in poor grades as the examination questions are derived from classroom lectures and class discussion

Students will be expected to have read and be prepared to discuss the assigned readings for each class. Students are also expected to participate fully in any group exercises that may be assigned during class time. Mere presence in the classroom is not sufficient. Students will be assessed for active listening skills, demonstrated knowledge of the required readings, and proven understanding of the issues. Students are encouraged to express their own views, to criticize the instructors' analysis, and to raise questions from current events that relate to course content. Students are strongly encouraged to keep up with the assigned readings and to be prepared for each class.

### READING SUMMARIES

You are expected to take notes while you read the course materials. This assignment will assist you in summarizing the course material and integrating this knowledge. You will write a two-page summary/integration for 4 journal articles taken from the **course reader** and valued at 4 points each. The first page should be about what you have just read in short sentences or bullet format. The second page is to be written in proper academic writing style and should be a reflection and integration of the materials with what you know, i.e. link the new materials to current knowledge. You will be graded on your ability to summarize key points of the material, your depth of reflection and your writing ability. You will also receive one mark for a proper APA style reference of the article.

In your written analysis, provide one or two sentences clarifying the objective of the article. The analysis should include what evidence is used to support the arguments, the limitations and gaps in the evidence, other evidence that could be used, how the evidence contradicts or supports what you have learned from the course and course readings. These summaries should be typed using basic APA formatting and academic writing style and should have a clear title at the top of the first page to clearly indicate which article/chapter it is linked to. You will also number each page (and don't forget your name somewhere on it too!). **You must submit your summaries at the beginning of class on Thursday of each week in hard copy form. Electronic email submissions will not be accepted. Late submissions will not be graded. Note that you must choose an article from the course reader that is a minimum of 15 pages long or a combination of articles totaling a minimum of 15 pages. 2-page newspaper articles will not be graded. You may also choose to summarize a chapter in the course text.**

There will be two presenters during the semester. You are expected to take notes. You will write a two-page summary/integration for one of the two presenters and valued at 4 point each. The first page should be about what you have just read in short sentences or bullet format. The second page is to be written in proper academic writing style and should be a reflection and integration of the

materials with what you know, i.e., link the new materials to current knowledge. You will be graded on your ability to summarize key points of the material, your depth of reflection and your writing ability. You will also receive one mark for a proper APA style reference of the presenter.

## GROUP SEMINAR PRESENTATION

Student groups will be required to present and facilitate one discussion on a topic assigned by the instructor and related to the course content (we will be using specific course readings from the course handouts and the textbook). The seminar presentation will be 15-20 minutes in length and comprise 15 percent of your final grade on the course. A one page summary of the presentation must be given out to all students in the class.

## EXAMINATIONS

Students should be aware that the completion date for this course includes the two-week examination period, which follows the termination of regularly scheduled classes in December. **Once a final examination date and time have been published, they cannot be changed.** Students are expected to write their exams as scheduled unless there are serious extenuating circumstances such as serious illness, accident, or other legitimate circumstances beyond their control. An extension must be approved by the Coordinator, Chair, or Dean in consultation with the instructor.

## WRITTEN ASSIGNMENT REQUIREMENTS

Written assignments for this course must be word processed and meet the basic requirements for FORMAL ACADEMIC PAPERS (i.e., APA format, 12-point font, 1 inch margins etc.). Proper referencing (APA) is required. Note also that despite APA guidelines I require that all quotations and paraphrases include the page number of the source when referenced.

### Evaluation Guides and Tools

APA referencing guide

[http://www.yukoncollege.yk.ca/library/pages/cite\\_your\\_sources](http://www.yukoncollege.yk.ca/library/pages/cite_your_sources)

<http://www.lib.sfu.ca/help/writing/apa>

Presentation Tips for Public Speaking

<http://www.aresearchguide.com/3tips.html>

Criteria to evaluate the credibility of www resources

<http://mason.gmu.edu/~montecin/web-eval-sites.htm>

So, you have to write a term paper

<http://yclibw.yukoncollege.yk.ca/Handouts/WritingaResearchpaper.pdf>

## LATE PENALTIES

LATE ASSIGNMENTS WILL BE PENALIZED BY ONE MARK PER DAY including weekends unless an extension is legitimately warranted and approved by the instructor in advance of the assignment due date. Assignments submitted late without instructor approval will not be accepted one week after the due date. Late assignments must be date signed by the Liberal Arts office NOT dropped in the instructor's mailbox without a date signature.

## EVALUATION

Marks are distributed as follows:

Attendance and Participation	10
Midterm Exam (Week 7)	25
Reading Summaries (4 readings 4 pts each)	20
Summary of one of the two speakers (4 pts)	
Group Seminar Presentation	15
Final Examination (Final Examination Week)	30
Total	100%

\*Two reading summaries due prior to October 22, along with the speaker summary.

## REQUIRED TEXTBOOKS

- Schmallegger, F. (2014). *Canadian criminology today*. New Jersey: Prentice Hall.
- Anderson, B. and Anderson, D. (2009). *Manufacturing guilt*, Halifax: Fernwood Publishing.
- Course Readings - Available on Moodle Crim 101 Website

The required texts for this course will be supplemented with electronic course readings on Moodle and/or hand-outs distributed in class. Please refer to the attached course syllabus for course readings.

## LAPTOPS/CELL PHONES IN THE CLASSROOM

Students are not encouraged to bring laptops to class. A closed laptop rule during lecture will be enforced. Other communication devices such as cell phones will need to be on 'silent' during the class. This policy is based on current research that shows that the use of mobile devices in the classroom is a distraction to other students and can result in lower final grades to the user.

[http://www.crlt.umich.edu/sites/default/files/resource\\_files/CRLT\\_no30.pdf](http://www.crlt.umich.edu/sites/default/files/resource_files/CRLT_no30.pdf)

## THE LORENE ROBERTSON WRITING CENTRE

All students are encouraged to make the Writing Centre a regular part of the writing process for coursework. The Lorene Robertson Writing Centre is staffed by helpful writing coaches from across the College and offers one-on-one appointments to students in need of writing support.

The Lorene Robertson Writing Centre can help you:

- Get started on an assignment and focus your ideas
- Outline and plan your assignment
- Write clearly, logically and effectively
- Address specific needs and writing problems
- Revise the first and final drafts of your project

- Gain confidence in your writing

For in-person appointments, the Centre coaching office is located in the Academic Support Centre in room A2302. You can also participate in coaching appointments over the phone or online. see the Academic Support Centre schedule for English and writing support times.

## **ACADEMIC AND STUDENT CONDUCT**

Information on academic standing and student rights and responsibilities can be found in the current Academic Regulations that are posted on the Student Services/ Admissions & Registration web page.

## **PLAGIARISM**

Plagiarism is a serious academic offence. Plagiarism occurs when a student submits work for credit that includes the words, ideas, or data of others, without citing the source from which the material is taken. Plagiarism can be the deliberate use of a whole piece of work, but more frequently it occurs when students fail to acknowledge and document sources from which they have taken material according to an accepted manuscript style (e.g., APA, CSE, MLA, etc.). Students may use sources which are public domain or licensed under Creative Commons; however, academic documentation standards must still be followed. Except with explicit permission of the instructor, resubmitting work which has previously received credit is also considered plagiarism. Students who plagiarize material for assignments will receive a mark of zero (F) on the assignment and may fail the course. Plagiarism may also result in dismissal from a program of study or the College.

## **YUKON FIRST NATIONS CORE COMPETENCY**

Yukon College recognizes that a greater understanding and awareness of Yukon First Nations history, culture and journey towards self-determination will help to build positive relationships among all Yukon citizens. As a result, to graduate from ANY Yukon College program, you will be required to achieve core competency in knowledge of Yukon First Nations. For details, please see [www.yukoncollege.yk.ca/yfnccr](http://www.yukoncollege.yk.ca/yfnccr).

## **ACADEMIC ACCOMMODATION**

Reasonable accommodations are available for students requiring an academic accommodation to fully participate in this class. These accommodations are available for students with a documented disability, chronic condition or any other grounds specified in section 8.0 of the Yukon College Academic Regulations (available on the Yukon College website). It is the student's responsibility to seek these accommodations. If a student requires an academic accommodation, he/she should contact the Learning Assistance Centre (LAC): [lac@yukoncollege.yk.ca](mailto:lac@yukoncollege.yk.ca).

## INTRODUCTION TO CRIMINOLOGY COURSE SYLLABUS-FALL 2018

WEEK #	DATE	READINGS
Week 1	Sept 10	<b>Introduction &amp; Terminology</b> Schmalleger Ch. 1 & Moodle Week 1
Week 2	Sept 17	<b>Measuring Crime: Crime Statistics &amp; Patterns</b> Schmalleger Ch.2 & Moodle W2
Week 3	Sept 24	<b>Measuring Crime: Crime Statistics &amp; Homicide</b> Schmalleger Ch.3 & Moodle W3
Week 4	Sept 26 Evening TBA	<b>Speaker - John Gann</b> Liaison Person, Public Education Committee, Canadian Superior Courts Judges Association
Week 5	Oct 1	<b>Measuring Crime: Victimization in the North</b> Schmalleger Ch.4 & Moodle W5  <b>Speaker Senator Vernon White</b>
Week 6	Oct 15	<b>Criminological Theory: The Demonic School</b> Schmalleger Ch.5 & Moodle W6
Week 7	Oct 22	<b>Criminological Theory: The Classical School</b> Schmalleger Ch.5/6 & Moodle W7 <i>Two reading summaries due</i> <i>Speaker summary due</i>
Week 8	Oct 29	<b>The Classical School: Wrongful Convictions</b> Moodle W8 & Anderson- Manufacturing Guilt  <i>Mid-Term Exam</i>
Week 9	Nov 5	<b>Biological &amp; Psychological Theories of Crime</b> Schmalleger Ch.6 & 7 & Moodle W9
Week 10	Nov 19	<b>Sociological Theories and Restorative Justice</b> Schmalleger Ch.8 & 9 & 11 & Moodle W10

Week 11	Nov 26	<p><b><i>Sociological Theories &amp; Restorative Justice/Gladue</i></b> Schmalleger Ch.8 &amp; 9 &amp; 11 &amp; Moodle W11</p> <p><i>Two reading summaries due</i></p> <p><i>Nov 10 last day to withdraw without academic penalty</i></p>
Week 12	Dec 3	<p><b><i>Sociological Theories &amp; Restorative Justice/Gladue</i></b> Schmalleger Ch.8 &amp; 9 &amp; 11 &amp; Moodle W12</p>
Week 13	Dec 5	<p><b>Radical Criminology &amp; Drug Prohibition</b> Schmalleger Ch.10 &amp; Moodle W13</p>
Week 14	Dec 6	<p><b>Radical Criminology &amp; State Crime</b> Schmalleger Ch.10</p> <p><b>Final Exam Review</b></p>
Final Examination Period is December 10-20		